Real-World Learning
We realize promise by bridging learning and life.

Engineering Innovation
Cultivate current talent and hire leaders in STEAM to design a K-12 program.
- Hired Dean of Innovation
- Innovative professional development training with Korda Institute

Connect the Center for Innovation across divisions and community
- Create innovative K-12 course strands rooted in real-world service learning (local and national)

The Power of Partnership
Develop leadership, pilot partnerships across multiple disciplines
- Expanded innovation courses across three divisions – Entrepreneurialship, Financial Literacy, and Medicine
- Added new schedule to provide ample time for expanded experiential learning

Transcending Borders
International partnerships, curricular connections, and world travel
- Re-envision Grade 8 Costa Rica Trip with EE Ford Grant
- Exploratory international trip to school specializing in augmented reality
- Continuing to update our tech tools for LS pilot program (i.e., iPads, microscopes)

Sparking Interest
Forge alumni/parent partnership program to help build student passion/interests
- Alumni and parents participate in innovative courses as mentors, guest lecturers, and content experts

Identify experts to engage with students, faculty, and parents around research, demonstrations, and presentations
- Solutions in Medicine (local physicians)
- Entrepreneurship (businesses and nonprofits)
- Financial Literacy (finance experts)

With Great Distinction
Provide time, professional development, and resources for division-wide pilot programs in areas of innovation
- Financial Literacy featuring Bloomberg Terminals (16 total)
- DNA Learning Center partnership (US Science)
- Four-year partnership with the Korda Institute

STRATEGIC OUTCOME
Community partnerships deepen learning educationally, professionally

Through professional and educational partnerships, we have transcended our borders: Partnerships in the student life and Diversity, Equity, Inclusion, Belonging arenas (NeuroLeadership Institute, Wells Collective, The Social Institute) helped us affirm what we know – that vital social-emotional functioning and a deep sense of belonging are essential for learning – and have strengthened what we’ve always done. Our anti-bias curriculum for adults and a new K-12 student life model have advanced our progress in these areas. In a literal sense, our innovative courses in Lower, Middle, and Upper Schools require that our students leave the boundaries of our campus, taking them into the local community to inquire, conduct research, and find solutions to real-world problems.

Left, seniors and Playgroup students partner in stewardship and service by enriching the Forest Program space with birdfeeders. Right, a fifth-grade student tests the bay water at Centre Island Beach.